

High School Growth Mitigation Community Forum

Cascade High School Thursday, February 7, 2019 6:00 -7:30 PM

The following comments were recorded from community members at four flip charts during public forum:

- Keep upperclassmen AND siblings at their current school. X2
- Distance to new school is far. Emergency situation would create problems. Lot more traffic too long to get there
- District needs to have more open dialogue/discussion, will there be exceptions, variances, questions are not being answered. IEPs etc.
- What if families wanted to go sooner to their new school? (Freshmen next year)
- Why is the District not holding sessions to <u>answer</u> questions?
- Are we looking at individual special needs situations that need to stay in the current school?
- Allow for variance if parents are willing to drive student?
- Write the bond in 2020 for <u>JUST</u> a high school.
- Advocate to change the bond majority Super Majority Rule to an actual majority!!
- Grandfather Juniors and Seniors into the current school.
- What happens to the kids that are in special programs that are only at one of the schools? Can the students still stay there?
- What about Running Start kids? Does it matter what school they are at?
- Can the kids that we already variance into Everett High get to stay at Everett High?
- Are we figuring the variance kids into our numbers?
- Programs are important that don't transfer.
- Marching band is a big deal.
- Open campus vs non-open campus; Safety issues
- Implication that Cascade wasn't invested in the decision about HS boundaries
- Very concerned about CRC office building. Concerns on taxes and feels insulting to community members
- Should be separate bonds − 1 for high school and 1 for anything else the district needs.
- Mitigation fees and making developers responsible to help take care of the growth that is occurring.
- Can we re-arrange district boundaries?
- Bond to increase the size of Jackson High School
- Recommend that for incoming freshmen only. Not to move established students.
- Keep it a Jackson problem at a Jackson level. Dual tracks at Jackson. Send the Jackson to CRC for classes.
- We like what we have at Cascade and we are not interested in changing it.
- Voluntary transfers to Everett from Cascade or Jackson

- Afraid it's all a song and dance as superintendent can change it or with a new superintendent.
- Concern of keeping child engaged with programs at Cascade. If we move him, disengage and probably won't graduate.
- Moved to current area to make sure to go to Cascade HS, heart breaking to think about the move to Everett.
- Feel the boundary is a band aid to the problem that a new high school is needed.
- Consider making Jackson HS a 3-year HS. Middle FVES into a Jr. High and turn the elementary schools in south schools to 6th grade schools.
- Can special ed students remain at their current school and with current teachers, etc.?
- We are able to walk to CHS now, but if moved to EHS, that is not possible.
- Did the committee consider moving students directly from JHS to EHS? EHS is just 5 minutes further north.
- Can students finish where they start? Move new freshmen only
- Can Juniors/Seniors be grandfathered to stay? X2
- Have you considered moving admin back to old building (or other facility) and use new admin building for HS overflow?
- Can the committee plan to move as few students as possible? Move only enough to handle over capacity at Jackson.
- How will you accommodate programs that exist at one HS but not another? For excordestra is offered at JHS but not CHS.
- Would you add programs to EHS & CHS to encourage students to go there?
- Have transportation times and distances been considered?
- Is there any way to convert Gateway to a temp HS and convert FVES to MS?
- Can students that will be bussed to new HS, have them go to EHS?
- Can we add some amenities on the buses to make the ride better, more productive?
 WIFI, RR, Comfortable seats?
- Waste of money to bus walkers not consistent between JHS vs Cascade move
- How long will bus ride increase?
- More portables at CHS to keep more kids at CHS
- Splitting of Middle School concerns
- More importance of MS relationships
- Can Snohomish take kids at Glacier Park?
- Gateway, HWMS, JHS to a year-round track. (CA and UT examples) almost a split schedule
- What about current EHS variances those who want to stay they got letters that they would need to reapply due to boundary changes.
- Seniors stay at current school
- Juniors crucial year
- Consider moving the new developments near Tambark
- Work with employers to help with capital facility needs
- Consider Tambark areas
- Move new developments to whatever HS has room
- Magnet Programs
- Seniors (and Juniors) should be able to bring a sibling (s) too

- ELL programs and all various programs at all HS?
- Consider Woodside area BEH is an arterial
- Efficient bus routes P/U apartments
- Concerns about commute for 132nd
- Inexperienced drivers navigating to CHS and EHS

Following are comments submitted in writing on the <u>Let's talk about high</u> <u>school growth!</u> Forms.

- 1. Don't move any current student in Jackson.
 - 2. Give a long-term solution
 - 3. Open more "AP" classes in other high school.
 - 4. No variance from other district.
- My daughter is special needs and has not been able to regularly attend public school until she was enrolled at CHS. I credit this major improvement to the school staff in general and her IEP team specifically (one of which is her math teacher). If she loses this current support system, she will not be able to continue going to school. Whatever happens, I need to keep my daughter at the only school she has ever been able to attend.